Academic Affairs Committee
of
THE BOARD OF TRUSTEES
Temple University – Of The Commonwealth System of Higher Education

Monday, March 9, 2020 at 12:00 p.m.
Room 200 Sullivan Hall, Liacouras Walk

MINUTES

Secretary’s Note: The Committee first met in Executive Session to discuss academic matters.

PUBLIC SESSION

PARTICIPANTS

Trustees: Judith Felgoise (by phone), Marina Kats, Solomon C. Luo, Joseph W. Marshall III, Michael H. Reed

President: Richard M. Englert

Secretary: Anne K. Nadol

Administration and Staff: Kevin J. Delaney, JoAnne A. Epps, Michael B. Gebhardt, Stephanie Ives, Kenneth H. Kaiser, Jodi Levin Laufgraben, Erin K. Palmer

Joseph W. Marshall, III, chair of the Academic Affairs Committee, called the meeting to order.

Approval of Minutes – December 16, 2019
The minutes of the meeting of December 16, 2019 were approved as distributed to members.

RECOMMENDATIONS FOR ACTION:

1. Consideration of Tenure

Upon motion duly made and seconded, the Academic Affairs Committee approved the recommendation of the President, pursuant to the procedures outlined in the Temple University Faculty Handbook and the Collective Bargaining Agreement between Temple University – Of The Commonwealth System of Higher Education and the Temple Association of University Professionals, regarding the granting of faculty tenure, and also recommends that the Board of Trustees grant tenure to the faculty on the list on file in the Office of the Provost. [The tenure dossiers are available for review in the Office of the Provost.]
2. **Establish, Restructure, Rename and Terminate Various Curricula in the College of Education**

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to establish, restructure, rename and terminate various curricula in the College of Education as set forth in Agenda Reference 2:

A. Restructure the Bachelor of Science in Education in Secondary Education / English Education
B. Restructure the Bachelor of Science in Education in Secondary Education/Mathematics Education
C. Restructure the Bachelor of Science in Education in Secondary Education / Social Studies Education
D. Restructure the Bachelor of Science in Education in Secondary Education / World Languages Education
E. Terminate the Bachelor of Science in Education in Secondary Education / Science Education
F. Restructure the Doctor of Philosophy in School Psychology
G. Establish an optional Concentration in Applied Behavior Analysis for the Doctor of Philosophy in School Psychology
H. Restructure the Educational Specialist degree in School Psychology
I. Establish optional concentrations in Applied Behavior Analysis and Counseling in the Educational Specialist degree in School Psychology
J. Restructure the Master of Science in Education in Applied Behavior Analysis
K. Terminate the Master of Education in Educational Psychology
L. Establish the Bachelor of Science in Education in Special Education (Pre-K to 12)
M. Restructure the Master of Education in Special Education
N. Terminate the Concentrations in Mild Disabilities, Severe Disabilities and Autism Spectrum Disorders in the Master of Education in Special Education
O. Restructure the Master of Education in Early Childhood Education and Special Education
P. Terminate the Master of Education in Middle Grades Education and Special Education and all Concentrations
Q. Terminate the Master of Education in Secondary Education and Special Education and all Concentrations
R. Establish a Professional Science Masters in Applied Research and Evaluation with optional Concentrations in Organizational Research and Applied Educational Psychology
S. Rename the Master of Education in Adult and Organizational Development as the Master of Education in Advocacy and Organizational Development
T. Establish the Master of Education in Educational Leadership and Policy with Concentrations in Education Policy, School Leadership and Urban Education
U. Terminate the Master of Education in School Leadership and all Concentrations
V. Terminate the Master of Education in Teacher Leadership
W. Terminate the Master of Education in Urban Education
X. Terminate the Master of Education in Urban School Leadership
Y. Terminate the Concentrations in Access and Success, Institutional Effectiveness and Student Affairs Leadership in the Master of Education in Higher Education

3. **Establish and Restructure Various Curricula in the College of Liberal Arts**

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to establish and restructure various curricula in the College of Liberal Arts as set forth in Agenda Reference 3:

A. Restructure the Doctor of Philosophy in Anthropology
B. Establish a Professional Science Masters in Geospatial Data Science

4. **Establish a Minor in Applied Epidemiology in the College of Public Health**

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to establish a Minor in Applied Epidemiology in the College of Public Health as set forth in Agenda Reference 4.

5. **Terminate the Master of Engineering Technology Management in Engineering Technology Management and all Concentrations in the College of Engineering**

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to terminate the Master of Engineering Technology Management in Engineering Technology Management and all Concentrations in the College of Engineering as set forth in Agenda Reference 5.

6. **Establish and Rename Curricula in the Fox School of Business and Management**

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to establish and rename curricula in the Fox School of Business and Management as set forth in Agenda Reference 6:

A. Establish a Concentration in Banking and Financial Services in the Bachelor of Business Administration in Finance
B. Rename the Concentration in Corporate Finance in the Bachelor of Business Administration in Finance as the Concentration in Corporate Valuation
C. Rename the Concentration in Asset Pricing in the Bachelor of Business Administration in Finance as the Concentration in Investment Analysis
7. Establish and Rename Curricula in the Beasley School of Law

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized to establish and rename curricula in the Beasley School of Law as set forth in Agenda Reference 7:

A. Establish a Master of Laws in Transnational Law
B. Rename the Master of Laws in Graduate Tax as the Master of Laws in Taxation

8. Restructure the Master of Science in Hospitality Management in the School of Sport, Tourism and Hospitality Management

Upon motion duly made and seconded, the Academic Affairs Committee recommended to the Board of Trustees that the officers be authorized restructure the Master of Science in Hospitality Management in the School of Sport, Tourism and Hospitality Management as set forth in Agenda Reference 8.

REPORTS FOR INFORMATION:

9. Change in Array

College of Liberal Arts
- Master of Arts in Anthropology

College of Public Health
- Master of Science in Epidemiology
- Bachelor of Science in Health Professions

College of Science and Technology
- Professional Science Masters in Bioinformatics
- Professional Science Masters in Biotechnology
- Bachelor of Science in Applied Mathematics
- Minor in Chemistry

College of Education
- Master of Science in Education in Career and Technical Education
- Master of Education in Early Childhood Education
- Master of Education in Middle Grades Education (including all concentrations)
- Master of Education in Secondary Education (including all concentrations)
- Master of Education in Higher Education
- Concentration in Language Arts in the Bachelor of Science in Education in Middle Grades Education
- Concentration in Mathematics and Language Arts in the Bachelor of Science in Education in Middle Grades Education
- Concentration in Mathematics and Science in the Bachelor of Science in Education in Middle Grades Education
• Concentration in Science in the Bachelor of Science in Education in Middle Grades Education
• Concentration in Science and Language Arts in the Bachelor of Science in Education in Middle Grades Education
• Concentration in Social Studies in the Bachelor of Science in Education in Middle Grades Education

Fox School of Business and Management
• Minor in Finance

Lewis Katz School of Medicine
• Doctor of Medicine

10. **Certificates**

• Establish a Certificate in Geospatial Data Science in the College of Liberal Arts (graduate)
• Establish a Certificate in Forensic Chemistry in the College of Science and Technology (graduate)
• Establish a Certificate in Narrative Medicine in the Lewis Katz School of Medicine (graduate)
• Establish a Certificate in Service Excellence in the School of Sport, Tourism and Hospitality Management (graduate)
• Rename the Certificate in Genome Medicine as the Certificate in Genomic Medicine in the College of Science and Technology (undergraduate)
• Terminate the Certificate in School Nurse in the College of Public Health (graduate)
• Terminate the Certificate in Healthcare Data Analytics in the College of Public Health (graduate)
• Terminate the Certificate in Health Information and Privacy in the College of Public Health (graduate)
• Terminate the Certificate in Clinical Health Leadership in the College of Public Health (graduate)

**ADJOURNMENT**